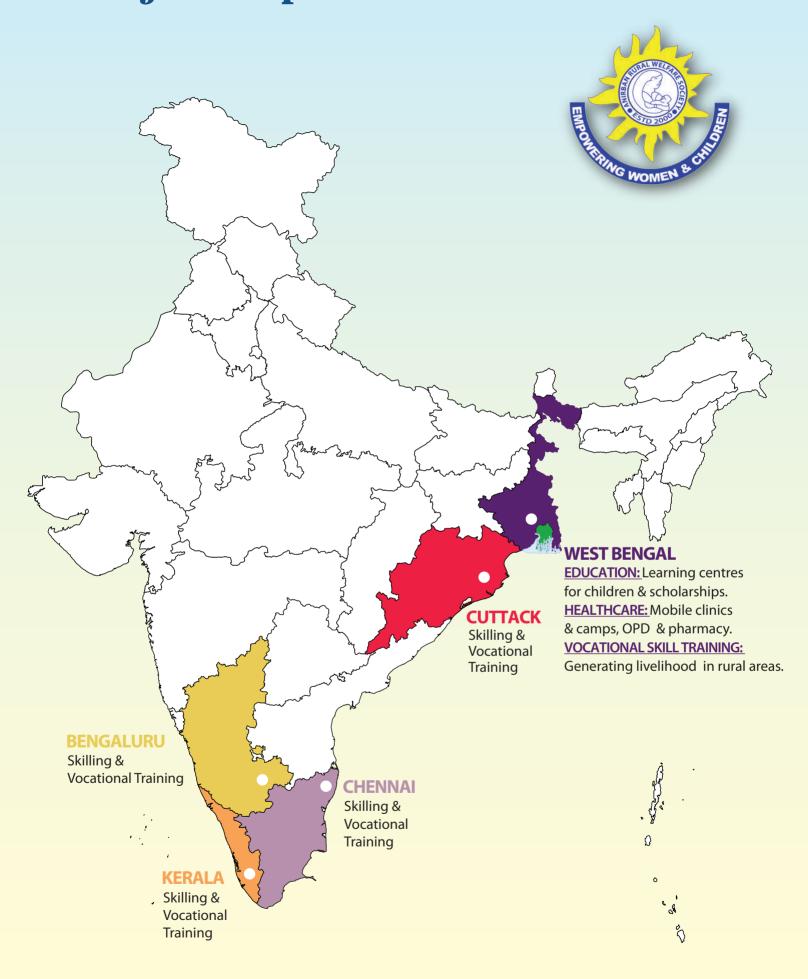


ANNUAL REPORT 2019-20

Anirban Rural Welfare Society

Committed to Rural Welfare

Project Implementation of ARWS



Contents and Index

From the Secretary's Desk	01
About Anirban Rural Welfare Society 02	
Vision, Mission and Impact	03
ARWS' Thrust Areas and SDG Goals 04	
Education and Scholarships	05
Healthcare, Mobile Clinics and OPD 11	
Nutrition & reduction of Malnutrition	19
Humanitarian Relief and Rehabilitation 20	
Sanitation (WASH) & MHM	21
Vocational Skill Training 22	
Community Vegetable Garden	24
Animal Husbandry 25	
Corporate Social Responsibility (CSR)	26
Organisational Details & Legal Documents 43	
ARWS Audit Report for 2019-20	46
Awards and Recognitions 54	
Organogram and List of Partners	55

From the Secretary's Desk

Dear Friends,

The year 2019-20 has been a major challenge for communities throughout the world due to the covid-19 pandemic, and India with its population of approximately 1.39 Billion (139 Crores) is among the worst-affected countries. Although all sectors were equally beleaguered by the effects of the pandemic and the consequent economic slowdown, the non-profit sector due to its complete dependence on corporate and individual level philanthropy was perhaps among the worst affected.

Anirban Rural Welfare Society, in its 21 years of existence, has proved its commitment in the areas of empowerment of rural communities through healthcare, skill-enhancement, and educational initiatives in Bhadura and Haridas Gram Panchayats in Diamond Harbour–II (South 24 Parganas). Due to our complete financial transparency, we have been certified by GuideStar India and are accredited to CREDIBILITY ALLIANCE. We have also received the NGO SOCIAL LEADERSHIP AWARD - 2019 for our social development initiatives.



Our journey started with the challenge of rehabilitating 30 child labourers; today with the commitment and dedication of our staff, volunteers, and the participation of our stakeholders, with whom we actively work, we have transformed the lives of 1500 children/youth and 100,000 people through rights-based intervention programmes in Education, Healthcare, Skill Enhancement and Livelihood training.

Despite the pandemic, our donors stood by us and we were able to extend the existing primary school to accommodate more students. The topmost floor of the new school building will house a sanitary pad manufacturing unit. Other than improving MHM practices, this will employ women in the SHG groups that we have helped establish in the catchment areas of our project areas in South 24 Parganas.

We have also added a dental unit to complement our other OPD services, as addressing poor dental hygiene in these areas remains a challenge.

During the lockdown due to the Covid-19 Pandemic, we also provided free rations to approximately a thousand families in South 24 Parganas.

We strive to provide quality education to children in eight villages around our Diamond Harbour project office. Even though we cannot accommodate all the enrolled children in the school due to the Covid-19 restrictions, we continue to provide them with bridge learning courses in small groups with adequate social distancing and Covid protocols.

With our firm belief in Gandhian ideology, we aim to educate children and youth in the catchment area of our project sites and thus help them improve their living conditions and reduce the scourge of intergenerational illiteracy. We also provide free healthcare services; livelihood training with placement support; and mental-health counselling for children, adolescents, women, and people from disadvantaged communities to usher in a sense of positivity in their lives and to provide families with sustainable employment opportunities.

Our commitment to children, youth, and women even during the Covid-19 Pandemic remains sincere and in the coming years, we will reach out to many more underprivileged individuals whose lives we aspire to change, by empowering them through our educational, healthcare, and other developmental initiatives.

We express our thanks to all our stakeholders, this includes people from the communities we work with, government and non-governmental agencies that have helped us to serve the community better and our donors, who are our pillars of strength. We would like to thank 'Fondation F.Mary Pour I' Education' for children's education sponsorships, 'Vital for Children' and 'Sky Children' for the development of children and for supporting our healthcare initiatives, which include spreading awareness about HIV/AIDS among the local population and for providing livelihood to HIV patients.

We would also like to convey our sincere gratitude to the following CSR Companies: Capgemini, Fullerton, Voltas, AKZO Nobel, Manpower and Technical partner Edubridge.

Dr. Md. Sahajahan Sheikh - Secretary

About ARWS

Anirban Rural Welfare Society is a voluntary social service organisation for social action and economic development in an integrated manner. The organisation was established by a group of committed volunteers comprising of teachers, doctors, social workers and statisticians for providing assistance and support towards betterment of the landless poor, who are deprived, exploited and thus forced to lead their lives in a deplorable condition. The group initiated a Social Service Bureau, to help the distressed regain self-confidence and thus a chance to improve their livelihood and their lives. The methodology adopted was to listen to them patiently and design programmes according to their needs. This was done through human relations, personal attention and counselling for beneficiaries.



The society started its activities in 2000 and was registered in the same year under the West Bengal Societies Registration Act 1961, on the basis of their activities.

ARWS works with the people as a co-partner of the community and intervenes as per their problems, needs and aspirations.

- * As a communicator: Helping people to articulate their aspirations, develop their ideas in a structured manner and translate them into a language for easy understanding and identification by the community.
- * As a facilitator: Giving suggestions and ideas about community development and facilitating a collective approach with response to community problems and needs.
- * As an agent of change: For awareness generation in people on need-based socio-economic issues considering the relevant surrounding situations, thus creating an inner urge in the community for united action towards a better status, through internal change and community enrichment without outside influence and interference.
- * As a community organiser: Helping the community form self-help groups, creating the values of self-respect, self-dignity, self-reliance, and a sense of social responsibility for need-based training and sharing.
- As a support group: Generating people's feedback, strengthening base-level receiving/utilising mechanisms and promoting effective pressure groups that can benefit from government delivery mechanisms.
- As a networking instrument: Promoting organisational management abilities among different grassroots level groups, village committees, Mahila Mandals, youth clubs, etc., developing leadership qualities of their core members, channelling group efforts to solve common issues that they are most concerned about. Assisting community-based organisations to equip their key personnel with necessary skills and knowledge through training that is suitable to their work and working environment. Since its inception, ARWS has made a significant impact on the areas like education, healthcare services, women's empowerment, skill enhancement training, entrepreneurship development, family counselling, rural development, and the environment as well.

We bring happiness and smiles to people everyday. It is our constant endeavour to bring about a positive change in the community.

Vision, Mission and Impact

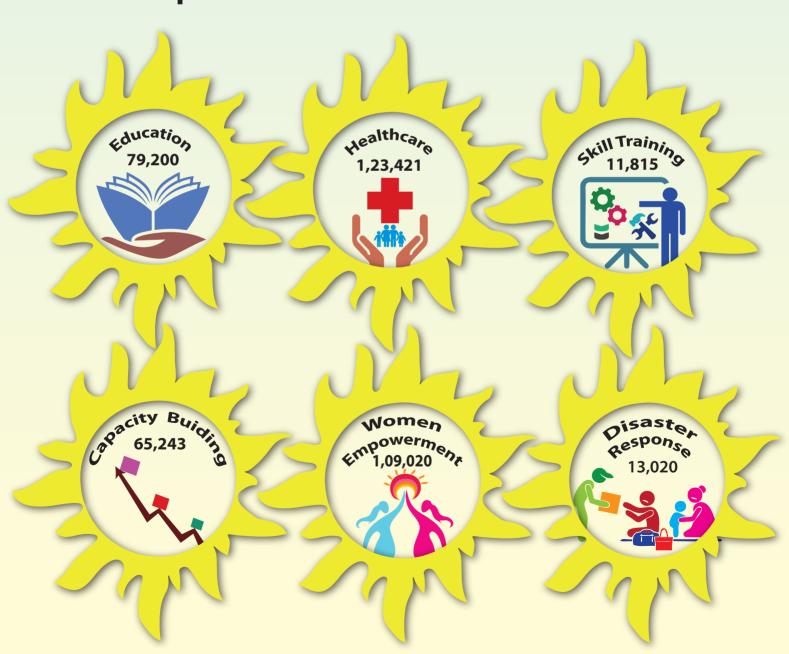
Vision

- Empowering women in rural villages.
 - All children should attend formal schools and continue their education.
 - No women & children should be abused.

Mission

- Our Mission is to empower the local communities to create income generating capabilities for underprivileged rural women by providing a small-scale enterprise opportunity.
 - To improve rural living standards of children in need, through education, counselling, vocational training and healthcare, for sustainable development.

Our Impact: 3,32,134 individuals, and the numbers keep rising.



Our Thrust Areas

- Education
- Health
- Family Counselling
- Life skill Training
- Disaster Response
- Livelihood
- Environment
- Capacity Building Trainings & Workshops
- Cultural Activities
 - Enlightenment for Basic Rights

Reaching out to Children and Women in Need

ARWS aspires to improve access to education, counselling, healthcare, potable water and safe sanitation with a focus on children and women from disadvantaged and vulnerable sections of society. This ensures that they grow up to be physically and mentally healthy, confident and self-respecting. The aim is to mobilise resources for a participatory development strategy to improve socio-economic indicators through effective management of locally available resources.

Skill Enhancement for Rural Livelihood Generation

ARWS mobilises resources to provide financial support services to youth and women from disadvantaged backgrounds to enable viable income generating initiatives. This enables the beneficiaries to alleviate their poverty and thus motivates the community. This leads to the formation of community-based Self Help Groups, thereby enhancing their capacity and capability to effectively participate in local development programmes in the areas of income generation.

Enlightenment for Basic Rights

Through its advocacy programmes ARWS educates the general public in remote areas on human rights and makes rural and urban populations aware of the responsibilities of officials, community leaders, society and the State. This makes the people in the respective project areas more proactive and thus receptive to developmental initiatives.





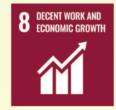


































Education



Geographical Area: South 24 Parganas, West Bengal

- Early Learning Centre
- Remedial Coaching Centre
- Additional coaching sessions for children with special needs
- Sponsorships for female children 322 Children impacted through education

Primary Level	125 girls	90 boys
Secondary Level	22 girls	10 boys
Higher Secondary	28 girls	10 boys
Graduation	11 girls	6 boys
Post-Graduation	5 girls	4 boys

in 2019-20



No. of Direct Beneficiaries: 322 beneficiaries, which include girl child sponsorships.







Early Learners Section - Rising Star School, an ARWS initiative.



Education



Objectives:

- Providing preliminary education through the playway method in early learning centres.
- Providing supplementary nutritional support to young children.
- 🔅 To mainstream children into formal schooling.
- To provide educational support to children so that they can complete their education.
- To protect children from child labour.
- To increase community awareness about childrights and child protection through advocacy.
- To improve access to existing Government resources by network-building and advocacy.

Activities:

- Playway method of teaching in early learning centers.
- Nutritional support to children.
- Monthly health & hygiene check up, height weight checkup and providing necessary medicines to the children along with psychological support.
- Regular ongoing remedial education and main-streaming support.
- Regular recreational support for holistic development.
- Monthly mothers' meeting.
- Community awareness programmes on various issues related to mothers' and children.
- Monthly parents' meetings where the parents are sensitised about the need to educate their children.
- Formation and maintenance of personal bank accounts and SHG accounts where the mothers' can save money for educating their children.
- Formation of Peer Groups for providing training on six issues which include: the need for education, motivation, childrights, child protection, and gender discrimination in education, leadership and communication.
- Monthly Peer Group meetings on child protection and rights issues.
- 🔅 Advocacy meeting with NGOs by Peer Groups on child rights & protection issues.
- Training peer groups on networking, and reinforcing existing systems to educate rural societies in favour of childrights and protection.
- Inter-school debates organized by Peer Groups.
- Social mapping to identify under-served and un-served pockets in the operational areas.
- Stakeholders' sensitisation training sessions, to sensitise stakeholders each year.
- Monthly awareness camps to sensitise the community through street plays, video shows & rallies.
- Camps to identify and enroll out-of-school children in formal schools.
- Improving access to existing government resources by network building and advocacy.



Education











Achievements in Education:

- The Rising Star School, which is run by ARWS has been expanded. The new school building, which is adjacent to the existing premises has three floors. This will help us serve many more children from underserved and underprivileged communities in the catchment area of our project office.
- Battery operated study lamps were distributed among the students for uninterrupted learning.
- 37 students appeared for the Secondary Board Examination and 45 students appeared for the Higher Secondary Board Examinations and all of them have passed successfully.
- The families of some of the sponsored students were provided with animal husbandry as a financial aid for their livelihood.
- 65 children in the age group of 6 years onwards were mainstreamed into Government schools.
- 126 malnourished children were provided with nutritious food and their height and weight have increased.
- 160 mothers have been trained on hygiene practices during the Covid-19 pandemic along with their children and the overall attitude towards the importance of education among these parents has also improved.
- 380 children are receiving education, counselling, nutritional and recreational support and have been promoted to the next class.
- 6 peer groups have been formed with 35 children for awareness on child rights and child protection.
 1760 people were present for this programme.
- Children were provided with textbooks to help them in their higher studies.
- ★ 180 girls were sponsored for educational development. They were provided with supporting educational materials; additionally, some girls were also provided with bicycles to reach schools from interior villages as they were studying in the secondary level.
- 168 girls were regularly provided with cereals, rice, cooking oil, nutritional drinks and hygiene materials.



Education - Case Studies



Sumana Das

19-year-old Sumana Das from Kashipur village comes from a very humble rural family; her father is a daily wage labourer in a plastic recycling factory, while her mother makes paper bags at home. Even buying basic household necessities was a challenge for them, so schooling her, was never given importance. The girl was bright, but she would have ended up as a dropout or forced into early marriage without the intervention of Anirban Rural Welfare Society (ARWS).

Intervention made by ARWS

She was in the first standard when she was taken under the guardianship of our education project. We supported Sumana throughout her primary and secondary education. Being a first-generation learner, her family had to be convinced to let her continue schooling. They were also made aware of the long-term socioeconomic benefits to the family and the community. Through continuous motivation and bridge-learning courses, she slowly reached ageappropriate academic competency levels and then developed a keen interest in her studies. Sumana was successfully able to pass her Uccha Madhyamik (Higher Secondary) examinations; she is now in her first year of graduation. ARWS' sponsorship programme has helped hundreds of girls like Sumana from financially distressed and underserved families to complete their education and carve out a very successful career path for themselves.

Sayani Koyal

17-year-old Sayani Koyal from Kashipur is from a financially distressed family where daily survival was a major challenge. Her father used to work as a daily wage labourer and after his sudden demise, the mother was forced to work as a farm labourer to support the family. With hardly any money to spare, Sayani's education was never a priority. In fact, before our intervention, she was encouraged to work alongside her mother. The girl could only watch helplessly as children from less financially constrained families went to school. She had two more younger siblings, who were similarly deprived of education.

Intervention made by ARWS

She was in the second standard when our team identified her as being a bright child and she was immediately taken under the guardianship of our education project. We supported her through scholarships till she completed her secondary education. Through continuous motivation and extra coaching, she developed age-appropriate academic competency levels and was successfully able to pass her Uccha Madhyamik (Higher Secondary) examinations, she is now in the first year of graduation. Similarly, ARWS also supported the education of both her younger siblings.



After completing her Graduation, Sumana wants to do a teacher's training course to help other girls in her village.



After completing her Graduation, Sayani wants to do a soft skills and computer course and join the retail industry to support her family.



Education - Case Studies



Saheli Mondal

18-year-old Saheli Mondal from Kashipur was a typical village girl from a family that was just marginally above the poverty line. Her father drives an autorickshaw and her mother tills a small patch of agricultural land. Despite being slightly better off than some of her peers in terms of financial hardships, her uneducated parents were very reluctant to ensure proper schooling for Saheli and her siblings, as they thought a proper education was a waste of time and money.

Intervention made by ARWS

Saheli had dropped-out of school when she was in the 6th standard. It took the Anirban team more than a month of counselling to ensure that the family agreed to reenroll her in school. Most girls in her village would dropout of school once they reached puberty due to family restrictions and social taboos. And early marriages are very common.

Once she was a part of our education project, we ensured that she received timely help both in terms of extra coaching as well as school stationery. She started excelling in her studies and has now completed her Madhyamik (Secondary) examinations with a good percentage.

Trisha Mondal

16-year-old Trisha Mondal from Raghunathpur lost her father when she was very young. Since her father's demise, her mother was forced to work as a domestic help to make ends meet. The family just manages to stay just above the poverty line due to some generous employers. In this situation, it was very difficult for her mother to educate Trisha and her younger sibling. Schooling for both was very intermittent, which took a toll on their ability to grasp lessons well. This severely affected their age and class appropriate competency levels.

Intervention made by ARWS

When Trisha was in the 7th standard, our team identified her, and we immediately took the responsibility of educating her. Initially, it was very challenging; however, her enthusiasm to learn and our conviction and perseverance finally paid rich dividends.

The bridge learning courses and continuous encouragement gradually helped flatten her learning curve. After two years in the programme, she started doing exceptionally well in her studies, she is also a keen sportswoman. She has completed her 11th standard with a good percentage and wants to continue with her studies.



Saheli plans to continue her education and wants to become a nurse.



Trisha wants to become a school physical education training teacher.



Education - Case Studies



Bona Haldar

17-year-old Bona Haldar from Gondia is a first-generation learner. Her father works as a sales assistant in a small local company, while her mother helps supplement the family income by doing embroidery for a local tailor. The family was barely able to make ends meet and then the lockdowns during the Covid-19 pandemic crippled them financially. Education was never a priority as her parents were barely semi-literate. Without any encouragement and financial support, Bona would have ended up as a dropout and perhaps married-off early, as is the case with many girls in this area.

Intervention made by ARWS

When Bona was in the 6th standard, and on the verge of dropping out of school, our team identified her, and we immediately decided to take her under our wings and educate her.

She loved to learn, and despite the slow pace initially, she managed to reach age and class appropriate competency levels after six months of coaching. We have been supporting her for the past two years. She is keen on completing her graduation and wants to become a teacher.

Arpita Pramanik

18-year-old Arpita Pramanik comes from an uneducated family for whom education was never a priority. With their meagre earnings, they were unwilling to invest in Arpita's future. Arpita's father is a daily wage labourer and her mother is a tailor. The child was identified by one of our staffers who convinced the family to let ARWS support her education so that she would not have to dropout of school and could contribute to the family in the future with a career with a growth trajectory. At first it was not easy, as Arpita who was just 6 then, was only interested in playing with her village friends and mimicking her mother's kitchen chores.

Intervention made by ARWS

In Arpita's case, there were two major impediments to schooling; reluctance of the family to educate her due to financial restrictions was compounded by low awareness about the importance of education. The child's initial unwillingness to study also added to the challenge. While our scholarship programme ensured that her school fees and stationery were taken care of, the playway method of teaching made Arpita associate study with play, and this renewed her interest in learning. Even though she was a first-generation learner, she started doing exceptionally well in her studies and passed her exams successfully and kept being promoted from one class to the next. ARWS supported her at every stage of schooling.



Bona wants to become a teacher.



Arpita wants to join the police force after her graduation.



Healthcare



Geographical Area: West Bengal

- Mobile Health Clinics & Camps
- Prevention of STDs/HIV /AIDS, TB, Malaria & other diseases
- OPD which also provides dental healthcare services
- Pharmacy, which provides free medicines to BPL patients

Number of Beneficiaries: 13,407 individuals comprising of adult and adolescent males/females & infants. Based on services rendered in the financial year 2019-20.







Community Healthcare



Project Status:

This project is being implemented in the following villages: Gondia, Bhadura, Kashipur, Haridaspur, Shankarparulia, Noltala, Pardha and Muradha. The primary focus of this intervention is to improve the health of people from below poverty line (BPL) communities. Our intervention strategy is based on four modules:

I) Awareness ii) Action iii) Access iv) Advocacy

Aim and objectives:

The project is facilitated through the stakeholders of two villages Gondia and Kashipur by building a consortium of action groups, which work to meet the healthcare needs of the community. During our intervention we have used needs-based and rights-based approaches to improve the health status of the village population.

- Promoting awareness on healthcare, illness prevention & treatment and Government services and schemes.
- Empowering communities to take ownership and responsibility of their own health.
- Facilitating and providing access to healthcare services though clinics and the ARWS OPD.
- * Advocating for improved water and sanitation (WASH) amenities and improved healthcare services.

Target Groups:

- Mothers and children
- Adolescent boys and girls

Specific focus areas during the project period:

- Awareness camps on health and hygiene and waterborne disease.
- Health clinics for mothers, children and adolescents.
- 🔅 Health awareness camps & clinics on breast cancer awareness, tuberculosis, dengue and malaria.
- Dental health clinics



Patients queuing in front of the OPD



A dental checkup session in progress



Community Healthcare



Clinic Schedule:

AREA	MONTHLY CLINIC	CLINIC TIME	CLINIC DAYS	PATIENTS	AWARENESS
Gondia Bhadura	1	11 am-3:00pm	1st Saturday	180 approx.	1st Friday
Kashipur	1	11 am-3:00pm	2nd Saturday	180 approx.	2nd Friday
Haridaspur	1	11 am-3:00pm	3rd Saturday	180 approx.	3rd Friday
Sankarparulia	1	11 am-3:00pm	4th Saturday	180 approx.	4th Friday
TOTAL	4				

Achievements:

- Forty-eight clinics were organized wherein a total of 6703 patients received medical attention. Out of these, 2403 were females (18 years and above), 1823 males (18 years and above), 734 male children (6 to 18 years) and 983 female children (6 to 18 years) and 760 infants (0 to 6 years).
- 760 infants were treated for allergy, body pain, cough and cold, fever, headache, indigestion, injuries, loss of appetite, malnourishment, worm infestation, diarrhoea, vomiting and jaundice.
- Adolescents were treated primarily for diarrhoea, fever, menstrual pain and white discharge, ear, eye and hair infections, weakness, malaria, dengue, abdominal pain, sprains and tooth decay.
- 4226 adults were treated for respiratory infection, allergy, body pain, blood pressure (BP), diabetes, dengue, malaria, tuberculosis, cough and cold, dermatitis, fever, headache, indigestion, inflammation and injury, loss of appetite, colitis, menstrual problems, nausea, sleep deprivation and weakness, abdominal pains and breast lumps.
 - 14 Awareness camps have been conducted in each village and in three girls' schools on the following topics, which was attended by 2563 people.
- 🔅 Waterborne diseases, Dengue and Malaria.
- Immunisation and nutrition protocols for pregnant women and lactating mothers to ensure that all their immunisations are upto-date and they follow a nutritious diet plan.
- 🔅 Best menstrual hygiene management practices (for school going girls and women in the villages).
- Awareness sessions on communicable diseases like tuberculosis, sexually transmitted diseases, diabetes and related loss of vision and on non-communicable diseases like cervical and breast cancer.
- With the support of Vitamin Angels, folic acid was distributed among pregnant women while Vitamin A drops were administered to infants and young children.
- Six tube-wells were repaired with the help of Community Health Groups through the Panchayat, this has resulted in the reduction of waterborne diseases.
- Dental and opthalmological checkup camps were organised for villagers in the catchment areas of our project sites.

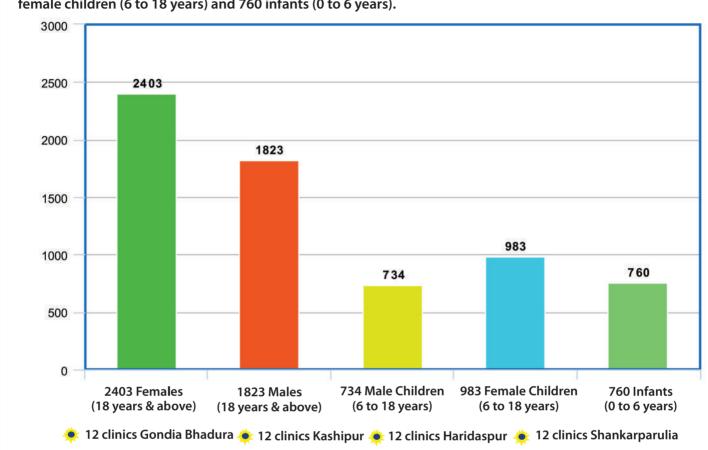


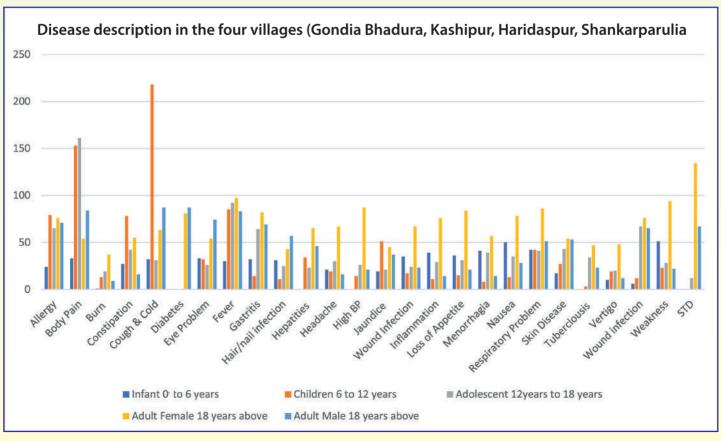
Community Healthcare



Patient Details:

48 clinics were organized wherein a total of 6703 patients received medical attention. Out of these, 2403 were females (18 years and above), 1823 males (18 years and above), 734 male children (6 to 18 years) and 983 female children (6 to 18 years) and 760 infants (0 to 6 years).







Community Healthcare Case Studies



Case Study 1:

34-year-old Khatun Khan was suffering from a severe toothache for the past two months. She is a tailor and was unable to complete her tailoring assignments on time due to the severe pain. Because of financial distress, Khatun could not afford to visit a private dental clinic for treatment. The infected tooth was cleaned and filled by our dentistry consultant and our pharmacy also provided free antibiotics and pain relievers. Khatun's condition improved over a week and she has now made a complete recovery.



Case Study 2:

27-year-old Khaleeda Sardar and her cousin Amina came to our OPD with their children who were not keeping well. The 8-year-old boy had a stomach infection with associated nausea, and cramps in the abdominal area while the 6-year-old girl had a cough accompanied by a mild fever. Both were thoroughly examined and free medicines were provided. Both the children made a complete recovery in a few days.





Abida Khan returns from a successful visit to the ARWS OPD with her granddaughter Parveen in tow.



Community Healthcare Distribution of Masks & Sanitisers



Geographical Area: South 24 Parganas, West Bengal

To curb the spread of Covid-19 in the communities we work with, Anirban Rural Welfare Society distributed masks and hand sanitisers to people living in the catchment area of our office and project sites. Awareness sessions on the importance of wearing masks, maintaining social distancing, hand washing and using hand sanitisers was also conducted by our staff and volunteers.









Community Healthcare Blindness Eradication Project



Project Status:

ARWS' Out Patient Department (OPD) strives to ensure the holistic medical treatment of underserved people living below the poverty line in and around South 24 Parganas who would otherwise be deprived of necessary medical treatment. The OPD building was established in October 2017, to specifically cater to the out-patients department, diagnostic centre and a mobile outreach clinic thus reaching out to rural populations. The OPD structure was designed so that each of these disciplines could support the other to ensure that patients receive a high-quality service. ARWS' OPD operates on the patients 'ability to pay' basis; but in most cases, our patients live below the poverty line and thus receive free medical treatment.

Our ophthalmological OPD services facilitate the provision of primary eye care services to underprivileged children and adults from rural backgrounds. Our programme ensures that children studying in local and Government schools and marginalized and underserved people from villages in South 24 Parganas do not suffer from impaired vision. We constantly strive to improve the vision of children and adults in the catchment area of our project sites. Many patients who were diagnosed with refractive errors have been successfully treated.

By distributing leaflets and through awareness camps we also impart good eye care practices. These camps have been instrumental in the early detection and cure of ophthalmological ailments.







Aims and Objectives:

- Organising awareness camps in government schools in South 24 Parganas on the availability of eyecare facilities and services.
- Providing treatment to children post-screening.
- Registration of primary eye care initiatives with a focus on early detection through awareness and screening camps.
- Treatment and referrals for cataracts and other eye-related diseases by networking with city hospitals or the Rotary Club after conducting specialised eye clinics.
- Follow-ups concerning the number of children whose sight has been restored after being identified with a cataract or other eye diseases.
- Accessing the systems of medical assessment of children with visual impairment and facilitating the provision of assistive aids like Low Vision and Braille devices as per their needs.
- Linking children with visual impairments to special education establishments after they examined by an ophthalmologist and facilitate medical, surgical, optical or low-vision devices to maximize their potential.



Community Healthcare Blindness Eradication Project



Eye diseases identified in children:

- 🌞 Amblyopia
- Allergic Conjunctivitis
- Refractive errors
- Near Sightedness
- Vision disorder
- Astigmatism
- Eye injuries
- Dry eye syndrome
- Anisometropia
- Exotropia
- Esotropia
- Retinoblastoma
- 🌞 Stye
- Eye infection through insects

Eye diseases identified in adults:

- AMD (Age-Related Macular Degeneration)
- Cataract
- Central Retinal Vein Occlusion
- Diabetes Eye Disease
- Diabetic Macular Oedema
- Diabetic Retinopathy
- Dry Age-related Macular Degeneration (AMD)
- Dry eye
- Floaters
- Glaucoma
- Refractive error (myopia, hyperopia, astigmatism)
- Retinal tears and detachments
- Symptomatic Vitreomacular Adhesion
- Uveitis
- Eye infection because of insect contact
- Allergic Conjunctivitis

Eye infection & cases of vitamin deficiency, were found to be a common concern among children and adults in the community and thus medicines were distributed free of cost.

No of Eye Camps and patient attendance data from March 2019 to April 2020			
AGE GROUP	FEMALES	MALES	GRAND TOTAL
Adolescents	92	35	127
Adults	490	184	674
Children	180	144	324
Infants	6	4	10
Senior Adults	114	71	185
GRAND TOTAL	882	438	1320









Community Healthcare Reducing Malnutrition



Geographical Area: South 24 Parganas, West Bengal

Project Status:

ARWS conducted 14 nutrition drives in 2019-20 due to which 1220 children and adolescents from the age group of 3 to 16 years have benefitted.

Objectives:

The main hurdle in improving the living conditions for women and children in our project area is increasing the level of awareness in a community that is largely uneducated and thus resistant to change.

In India, infant mortality and malnutrition among young children below the age of five is due to greater susceptibility to infections. This correlation is most visible in rural communities and BPL families. Scientific evidence has clearly proved that the chronic effects of malnutrition can be reversed by providing nutritional supplements in the first few years of a child's life. Through its advocacy and awareness



programmes and through direct intervention ARWS attends to children at risk of severe malnutrition by providing them with nutritious meals, nutritional supplements and free medical advice.



Humanitarian Relief

Geographical Area: South 24 Parganas, West Bengal

Project Status:

ARWS distributed ration and sanitation kits to the most vulnerable and underserved families in South 24 Parganas. With the help of our donors and volunteers, we were able to reach out to 750 families comprising approximately 3,550 individuals during the initial phases of the Covid-19 lockdowns.

Objectives:

We are experiencing a very unique and unprecedented situation due to the Novel Coronavirus (Covid-19) outbreak in our country. Going by the nature of Covid-19 and its ability to spread and mutate rapidly, the government machinery and resources are not sufficient to fight against the pandemic alone. The pandemic and the subsequent lockdowns have dealt a severe blow to underserved and underprivileged communities in rural West Bengal. Daily wage earners were the worst affected; desperate for everyday survival, they were often on the brink of starvation. Anirban Rural Welfare Society has been at the forefront of providing immediate humanitarian assistance during various natural calamities like floods, cyclones and epidemics in West Bengal.

We aim to address the issue using a three-pronged approach that includes the dissemination of correct information on self-hygiene to curb the spread of the virus; creating a pool of resources to provide much-needed rations to the most vulnerable and marginalised communities, which include those individuals who are daily wage labourers and by facilitating the distribution of Corona sanitation kits to vulnerable communities, and Personal protective equipment to medical/ paramedical staff, other field staff and volunteers who will be at the forefront of this battle against the spread of Covid-19.

This intervention is in consonance with the following UN Sustainable Goals:

UN SDG 3: Good Health and wellbeing; Ensure healthy lives and promote well-being for all at all ages: This proposed intervention aims to curb the spread of Covid-19 by spreading the correct message about the disease. The three-pronged strategy will include the following components: Awareness and advocacy, facilitating the provision of rations and masks to the most vulnerable and marginalised communities and distribution of sanitation kits and personal protective equipment for medical/paramedical and field staff.

UN SDG 17: Partnerships to achieve other UN SDG goals. Unmatched in their ambition and scope, the SDGs are poised to test the determination

of the global community with regard to the global endeavour to improve livelihoods and the quality of life for all. Any success or even failure will largely depend on SDG number 17, which aims to revitalise the universal partnerships for development. In the context of this intervention, it will mean partnerships on a multi-tiered level to curb the spread of Covid-19 (Coronavirus).





Sanitation (WASH)

Geographical Area: South 24 Parganas, West Bengal

Project Status:

Improving sanitation is a key priority of the government, which has introduced its flagship programme the 'Swachh Bharat Abhiyan' to clean India. ARWS has been at the forefront of promoting dignity and safety by facilitating the provision of clean toilets for boys and girls and other WASH facilities. We also promote best self-hygiene and menstrual hygiene practices among the communities we work with.



The objective is to improve the health and hygiene practices of students in primary and secondary education centres by facilitating the construction of sanitation facilities and providing potable water, conducting awareness sessions on personal and environmental hygiene and inculcating an accountability process which will ensure the care, maintenance and continued usage of the sanitation facilities.

With the prevailing Covid-19 pandemic it has also become necessary to educate the communities we work with about the importance of proper handwashing, promoting the usage of masks and other standard protocols to curb the spread of the virus.



Beneficiaries and Achievements:

- * ARWS facilitated the construction of sanitation facilities with three toilet chambers and a septic tank for 300 children. The toilets were designed to ensure accessibility for small children. Awareness sessions on best hygiene practices for boys and girls were also conducted.
- Advocacy was conducted on the following topics: Usage of toilets, the importance of flushing and handwashing, safe water handling and storage, why open defecation should be discouraged, preventing water-borne diseases and safe garbage disposal. Due to our intervention, hygiene education is a part of the school curriculum, the methodology was based on the living conditions and daily behaviour of the beneficiaries.
- Children and women in nearby villages like Gondia have access to safe and arsenic-free water.
- There has been a reduction in incidents of waterborne diseases in adults and children in the community due to improved sanitation. This will result in increased productivity and reduction in health-related debt burden in a few years.
- Improved hygiene standards and decreased absenteeism resulted in an improvement in the teaching and learning environment for students and teachers.

Vocational Skill Training

Geographical Area: 24 South Parganas (West Bengal), Bengaluru, Kerala, Chennai & Cuttack

Project Status:

Vocational skill training and skill enhancement to ensure the employability of rural youth and women in our designated project areas. This project is in consonance of SDG Goal 8 - Decent work & economic growth.



Objectives:

Empowering women through education is not enough, rural women and youth need vocational skills to make them financially independent, and this is the basic aim of our capacity building programme. Today computer literacy is as important as formal education. Our computer literacy programme ensures that youth in the areas where we operate have a chance to compete with their urban peers in the exceptionally competitive job markets. Similarly, to semi-educated women, we offer courses like tailoring and block making to enable them to earn their livelihood in the textile industry. We have set up a sanitary napkin production unit where women from



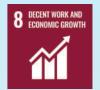
SHG groups will manufacture and sell the pads in the

local market. We have also imparted skills like farming and animal husbandry. We endeavour to impart skill sets to ensure that women and youth in our project areas have sustained livelihood and can earn decently.

Beneficiaries and Achievements:

- Our computer literacy courses have benefitted 330 youth.
- The block making courses have benefitted and empowered 130 women from rural Bengal who now work for the textile sector.
- Our recently introduced sanitary pad manufacturing unit will employ 22 women.
- Our tailoring courses have benefitted 63 women who now use their skills to sew clothes and make eco-friendly cloth bags.
- Our vegetable garden has ensured sustained livelihood for 63 women and 7 men.
- With corporate partnerships, we have facilitated advanced courses for youth in various other soft skills and industry-based training modules, which also include placement services.
- We have also introduced animal husbandry training in 24 South Parganas to provide livelihood to women from underserved communities and disadvantaged financial backgrounds.

Vocational Skill Training Sanitary Pad Manufacturing Unit



Geographical Area: Gondia, 24 South Parganas (West Bengal)

Project Status:

Anirban Rural Welfare Society has set up a sanitary napkin manufacturing unit in Gondia Village, South 24 Parganas. This is an extension of our MHM awareness programmes in the villages around our project sites. This project is in consonance of SDG Goal 8 - Decent work & economic growth.



Objectives:

This project will provide sustainable employment to 22 women. Other than the women who work in the manufacturing unit, other women will be encouraged to sell the napkins in the villages around Diamond Harbour. We have named the brand 'Freedom.'

Other than direct door-to-door sales, girl's schools will be encouraged to procure the pads, they will also be sold in our OPD pharmacy as well as other local pharmacies.

Although the women in our production unit are not highly qualified, their inner desire to make a difference in the lives of other women ensure a high level of competency and quality. We have a

stringent quality check and all the napkins are sanitised in a UV steriliser.







Vocational Skill Training Vegetable Garden



Geographical Area: Gondia Village, 24 South Parganas (West Bengal)

Project Status:

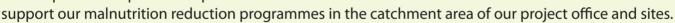
Anirban Rural Welfare Society has set up a community vegetable garden in Gondia Village, South 24 Parganas. This is an extension of our rural livelihood generation programmes in the villages around our project sites. This project is also in consonance with SDG Goal 8 - Decent work & economic growth.



Objectives:

In the year 2015, fifty women in our project area were encouraged to form a local Self-Help Group (SHG) to grow their own fruits and vegetables. This was done to encourage entrepreneurship skills and ensure livelihood for these largely uneducated women in the community. The farming equipment was sponsored by Multi-Purpose Logistics Module, and the training and land for the community vegetable garden was provided by Anirban Rural Welfare Society.

In 2019-20, our community vegetable garden provided livelihood to 63 women and 7 men. Some of these women and men work in the vegetable garden and greenhouse, while others sell the produce. A part of the produce is also used to







Vocational Skill Training Animal Husbandry



Geographical Area: Gondia Village, 24 South Parganas (West Bengal)

Project Status:

Many poor people in rural areas of South 24 Parganas are dependent on livestock farming for their livelihood. ARWS' animal husbandry initiative plays a major role in supplementing family incomes and generating gainful employment in the villages, particularly among landless labourers, small and marginal farmers and women.



Objectives:

Employment opportunities in the traditional agriculture sector are shrinking rapidly and there is virtually no scope for employment of rural unskilled youths in capital-intensive industrial units. On the other hand, demands for milk, meat, egg & other livestock-related products are growing exponentially due to population explosion, high GDP growth, growing urbanisation and change in the food habits of the middle and upper strata of society. Animal husbandry and dairy sectors, therefore, have the potential to open up new vistas for employment generation in rural areas. This project was designed to provide decent livelihood opportunities to semi-literate and uneducated people in the catchment area of our project sites.







Geographical Area: Cuttack, Odisha





Project: Gurukul Academy April 2019 - March 2020

In pursuance of its Corporate Social Responsibility policy, Fullerton India, decided to conduct skill development programmes through an academy setup that would impart various courses for rural and semi-urban unemployed youth.

Cuttack •

- The Loan Approval Officer and Front Office Associate courses offered at Gurukul Cuttack are all placement oriented.
- A total of 300 students enrolled from different districts during the academic year 2019-20.
- 25 students were placed with Fullerton India while the remaining students were placed in other corporates like Adani, Suryoday Microfinance, Axis Bank, TCS etc. with average salaries being INR 9,500/- pm to INR 12,000/- pm. The highest salary being INR 20,000/- pm.

Objectives:

- In India, the rate of employment among youth is 13.5 percent. Without proper industry-oriented skills, many youth end up working in the largely unregulated informal sector. In partnership with EduBridge (under Fullerton India's CSR support) Anirban rural Welfare Society's aim is to empower youth from rural and semi-urban areas with industry-specific skills to make them competent so that they can get jobs easily and compete with their urban peers in the highly competitive job market.
- Creating employment emportunities for rural-youth through skilling.
- Providing placement services by partnering with industry.

Nature of Intervention

- ARWS along with EduBridge Learning Pvt. Ltd. is a training partner certified by NSDC (National Skill Development Corporation), an organisation that is setup to provide skill development and livelihood to unemployed youth in semi-urban and rural areas according to the skill requirements of corporates.
- This initiative was launched in the third quarter of 2015. Now the centres are fully functional with experienced trainers, sufficient number of computers, proper classroom facilities, projectors, air conditioning, etc.
- The students are trained in employment-based skills, and their personality is groomed accordingly. Local colleges and other educational institutions are approached to enroll the students and to create awareness about NSDC courses. Not only do the students have access to professional courses, they are also provided with job placements.





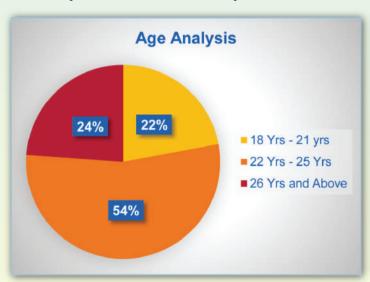


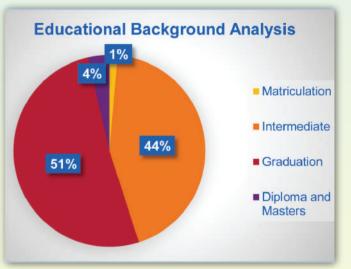


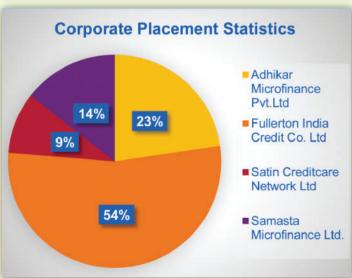
OVERALL SUMMARY – Cuttack Centre		
April 2019 to March 2020 (BFSI+Non-BFSI)		
Metrics	Centre	
Number of candidates incepted	408	
Number of candidates who dropped out	26	
Number of candidates who completed training	382	
Number of candidates who joined Fullerton	25	
Number of candidates who joined other Companies	202	
BFSI 300 + Non-BFSI 108	408	



Participant Profile and Impact













Activity 1: Indoor chart creation on various topics

The students at the centre were provided with chart paper and various topics were assigned to them, for example, gold loans, roles of Loan Approval Officers, types of loans, KYC's and various Job profiles in the front office sector. Participants conducted their research and collated information from the web, books and magazines. This activity helped students understand how to approach and solve problems using structured analytical thinking. At the end of the session, the students were asked to present the idea based on their charts. Approximately, 25 students participated in this activity, which helped boost their confidence levels. They overcame the fear



of public speaking and this activity also enhanced their non-verbal communication and team-work skills.

Activity 2: BFSI Students visited Gram Shakti branches and Front Office Students visited various hotels for practical exposure.

Once the students gain employment, they will need to interact with customers and keeping this in mind, the activity was designed to help them understand the structured approach to sales and communication. The student's learnt how to deal with different people, which will improve their ability to interact with customers in the future. It also helped students improve their familiarity with what to expect on the job and thus boosted their confidence levels.



Activity 3: Convocation Ceremony

A proud moment for Fullerton India and the EduBridge team as 18 batches were completed in Cuttack. A celebration to mark the success of students was organized and the students received their certificates from trainers and the EduBridge team. Students shared their experiences and were overwhelmed at the opportunities this would create in their professional lives. The team was very satisfied with the overall performance of the students, whereas the students were happy that their lives had been transformed by joining Gurukul. They were thankful for the opportunity that Fullerton and this centre created for them and some have even planned to continue with



other courses offered here. It was a proud moment for both students and the academy.

Activity 4: Job Fair all across Odisha.

Invited by District Education Officers in 2019-20, the sales teams in our centre participated in job fairs across Odisha. It helped orient the participants with different career opportunities in Non-Banking (NBFC) and Microfinance Companies and gave them an overall idea about opportunities in the banking sector. This also promoted the Fullerton brand. Many prospective candidates showed an interest and visited our centre for admissions to build a career in the NBFC Sector.







Success Story 1: Bikram Keshari Pradhan

27-year-old Bikram Keshari Pradhan from Phulbani comes from a humble background. His father is a salesman while his mother is a homemaker. He has two siblings and with the father being the only earning member, the family always faced a financial crunch. Before Joining EduBridge, Bikram was exceptionally shy and would easily become nervous. He was also very afraid of public speaking. One of the counsellors informed him about EduBridge and Bikram chose to pursue the Loan Approval Officer course. He initially found it difficult; however, as the training progressed, he developed confidence, learnt how to speak naturally and knew how to face an interview. He was then interviewed by Fullerton India Credit Company Ltd in Kantabanji and was selected with a salary of INR 9000 per month and is now able to support his family financially. Bikram is thankful to EduBridge for the Quality training and placement they provide to unemployed youth like him.



Success Story 2: Soumya Ranjan Guin

After completing his graduation 22-year-old Soumya Ranjan Guin from jhajpur was desperately searching for a job to support his family. His father has a small business while his mother is a homemaker. With the meagre earnings from the business, it was difficult for his father to support a family of 4 members. With a friend's reference he too joined the Loan Approval Officer course in EduBridge supported by Fullerton India's CSR initiative. He developed new skill sets and the confidence to prepare for interviews. He got a job in Samasta Micro Finance in Utara as a CRO with a monthly salary of Rs 9000 per month and can now help support his family. He and his family are extremely grateful to EduBridge and Fullerton-India.



Success Story 3: Anand Sahu

23-year-old Anand Sahu from Chatrapur had to support a family of 4 members financially after his graduation, but was unable to find a job due to a lack of confidence and skills. He decided to join the Loan Approval Officer course in Edu-Bridge, which was a Fullerton India CSR initiative. He gained the requisite skills and confidence levels and was placed in Satin Credit Care, a micro finance company in Barampur, as a Group Credit Officer with a salary of INR 13,500 per month. He and his family are exceptionally thankful to EduBridge and Fullerton-India for providing him this platform.



Success Story 4: Deepak Sahu

23-year-old Deepak Sahu from Cuttack is from a poor family, his father is a farmer while his mother is a homemaker. He tried to support his family financially after his graduation but was unable to find a job due to a lack of confidence and skills. He joined the Loan Approval Officer course in EduBridge and gained the necessary skills and confidence levels and was placed in Fullerton India Credit Company Ltd in Bhadrak as a Group Credit Officer with a salary of INR 9000 per month. His family is grateful to EduBridge and Fullerton-India for providing him with this opportunity.







Geographical Area: Shivamogga (including Hubli), Karnataka

Project: Gurukul Academy April 2019 - March 2020

- IIn pursuance of its Corporate Social Responsibility policy, Fullerton India, decided to conduct skill development programmes through an academy setup that would impart various courses for rural and semi-urban unemployed youth.
- The Loan Approval Officer and Front Office Associate courses offered at Gurukul Shivamogga are all placement oriented.
- A total of 316 students were incepted from different districts during the academic year 2019-20.
- Out of the students who completed their training, 96 were placed with Fullerton India. The remaining 54 students were placed in other corporates with average salaries being INR 12000/per month.

Objectives:

- In India the rate of employment among youth is 13.5 percent. Without proper industry-oriented skills, many youth end up working in the largely unregulated informal sector. In partnership with EduBridge under Fullerton India's CSR support, Anirban Rural Welfare Society's aim is to empower youth from rural and semi-urban areas with industry-specific skills to make them competent so that they can get jobs easily and compete with their urban peers in the highly competitive job market.
- Creating employment emportunities for rural-youth through skilling.
- Providing placement services by partnering with industry.

Nature of Intervention

- Anirban Rural Welfare Society along with EduBridge Learning Pvt. Ltd. is a training partner certified by NSDC (National Skill Development Corporation) an organisation that is setup to provide skill development and livelihood to unemployed youth in semi-urban and rural areas according to the skill requirements of corporates.
- This initiative was launched in the third quarter of 2015. Now the centres are fully functional with experienced trainers, sufficient number of computers, proper classroom facilities, projectors, air conditioning, etc.
- The students are trained in employment-based skills, and their personality is groomed accordingly. Local colleges and other educational institutions are approached to enroll the students and to create awareness about NSDC courses. Not only do the students have access to professional courses, they are also provided with job placements.

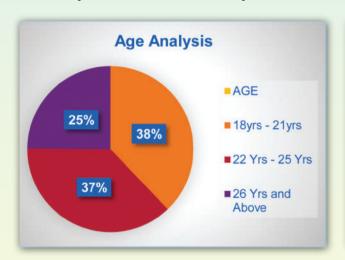


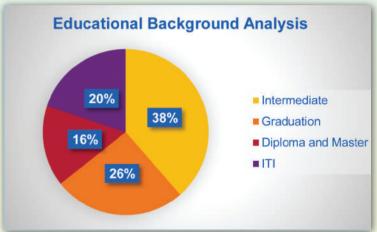


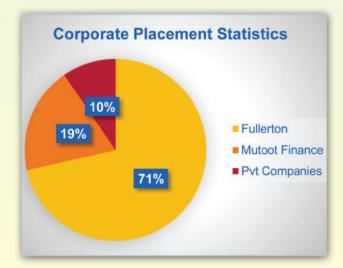
OVERALL SUMMARY – Shivamogga Centre April 2019 to March 2020		
Metrics	Centre-BFSI	
Number of candidates incepted	316	
Number of candidates who dropped out	12	
Number of candidates who completed training	233	
No of Candidates In Training & OJT	71	
Number of candidates who joined Fullerton	96	
Number of candidates who joined other Companies	54	



Participant Profile and Impact:









Some of our corporate placements: Fullerton India Credit Co. Ltd, Adhikar Microfinance Pvt. Ltd, Bharat Financial Inclusion Ltd, ICICI Bank, Madura Micro Finance Ltd, Muthoot Microfin Ltd, Randstad (credit sales), Samasta Microfinance Ltd, State Bank of India, HDFC, ICICI insurance, Adani, Brand Factory, Flipkart, Godrej & Boyce Mfg Co.Ltd, Tata Consultancy Services and Tech Mahindra.





Activity 1: Indoor chart creation on various topics

In this activity, students are divided into small groups and asked to present a given topic creatively and simply. Through this activity, they realised the importance of team building and managing with different personalities within the group. It also taught them how to come up with innovative out-of-the-box ideas and present and explain the chosen topics differently by self-exploring and discussions with team members; this also gave them a comprehensive understanding of the topic. By making chart presentations, they overcame their stage fear which is one the major reasons for conducting this activity.



Activity 2: Story Telling and Writing

In this activity, students are made to watch videos that are played in the class-room, after which every student has to speak about what they understood and observed in those videos. Then they have to come up with their own story based on a word or a line given by the trainer and present it in front of everyone. This activity helps students improve their listening and writing skills. It makes them good observers, which will help them improve their communication skills.



Activity 3: Role Play

In this activity, students have to enact the story that is conveyed to them by their participant guide in English. This helps them overcome their stage fright, boosts their confidence levels and improves their communication skills. The idea of this exercise is to polish their soft skills so that when they complete the course, they will be able to interact and convince customers without any nervousness or hesitancy.



Activity 4: Field Visits

The MLAT Students are divided into groups of three members and each group must visit the branches of various banks, NBFCs and MFIs and collect brochures of various products offered by them. Students will try and understand the various products offered by interacting with the managers of these financial institutions. This work experience will encourage them to be more professional in terms of communication, body language and attire.



Activity 5: Village Visits

Each group must visit a nearby village/district & conduct a survey about the financial status and needs of the people living in that area. Every team must prepare an excel sheet with the information of at least 15 people, which must contain the details of people in the family, their short & long term requirements, their annual income and their annual expenses. Through this activity, they will understand the customers' needs and market perspectives.







Success Story 1: Nagaraja NR

29-year-old Nagaraja NR from Devangere was studying B.com but could not complete his studies. His father is a farmer and his mother a homemaker; the compulsion to earn and support the family forced him to look for jobs, however, due to a lack of industry-specific skills he could not find employment. Through a reference, he decided to join the Loan Approval Officer course in EduBridge and after the completion of his training was placed with Fullerton India in Arsikere, Karnataka as a GCO with a salary of 14,500 per month. He is thankful to the training and placement team for showing him the right path to success in life.



Success Story 2: Manjunaik R

21-year-old Manjunaik R from Shivamogga was studying B.com but was unable to complete his studies due to financial constraints. His father works in a private firm while his mother is a homemaker; the compulsion to earn and support the family forced him to look for jobs, however, due to a lack of industry-specific skills and low confidence levels he could not find employment. Through a reference, he decided to join the Loan Approval Officer course in EduBridge and after the completion of his training was placed with Fullerton India in Chitradurga, Karnataka as a GCO with a salary of 14,500 per month. He is thankful to the training and placement team for their support.



Success Story 3: Mehboobsab kukanoor

21-year-old Mehboobsab kukanoor from Shivamogga was studying in the 12th standard but was unable to complete his studies due to financial constraints. Being a son of a daily wage worker, he has seen the daily struggle for food, clothing, and shelter. He and his brother were brought up wearing clothes of other children. His father works as a porter while his mother is a homemaker; the compulsion to earn and support the family forced him to look for jobs, however, due to a lack of industry-specific skills and low confidence levels, he could not find employment. Through a reference, he decided to join the Group Credit Officer course in EduBridge and after the completion of his training was placed with Fullerton India in Shiggaon, Karnataka as a GCO with a salary of 14,880 per month. He is thankful to the training and placement team for their support.



- Most of the beneficiaries have an annual family income of only upto 2 lakhs per annum as we can see from the above analysis.
- Successful completion of this Programme has ensured a 100-200% increase in their annual family income.
- With these beneficiaries earning a minimum of INR 8,000 or more each month, the stress of expenditure in these households is distributed to more than one person (assuming that 1 parent earns for entire family in most cases).



This ensured that a lot of beneficiaries were able to rise above the poverty line and support better standards of living for all the family members.



Project: EBSC Technologies & Capgemini-Sahi Career Counselling Portal

In February 2019, Capgemini India along with EBSC Technologies and its NGO Partner Anirban Rural Welfare Society conceived a programme titled "Digital Career Guidance portal" with an objective of developing a Capgemini-SahiCareer portal to counsel school students and job seeking youth across India through an AI based career recommendation tool. Capgemini India, under its Corporate Social Responsibility activities, agreed to provide financial assistance for developing the portal.

Scope of the Project:

The Project aims to provide high quality career guidance to the youth supported by Capgemini. Career Guidance will be provided through means of technology, which will be easily accessible, and be provided at a low cost. Through this project, SahiCareer and ARWS will build and/or provide several career-related products and services, which can be utilised by youth supported by Capgemini CSR till February 2024.

Key Issues Addressed:

- Career Guidance: 92% students don't get any career-related guidance in their schools.
- **Reducing Dropouts:** 35% students dropout after class X, and a further 35% dropout after class XI.
- **Stream selection:** 86% of Indian students are concerned about which subject-stream to choose for higher education. Creating awareness about various courses (skills, language, computers) etc.
- Youth unemployment and youth disenchantment: Identifying primary career paths and alternative career paths and suggesting avenues for getting employment with a growth tragectory.

Educational Details of the Target Group:

- Education: Students in class VIII, IX and X and Students in class XI and XII.
- Employability: Youth seeking employment.

Aim of the Project:

Education: For Students in class VIII, IX and X:

- Overview of professional life in terms of requirements, benefits and growth.
- Benefits of pursuing education in building a career.
- Creating awareness about various courses (skills, language, computers).
- Providing information about the various career opportunities and job options.
- Creating awareness about the various government schemes and facilities.
- Identifying a primary career path, and an alternative career path.
- Education path Subjects to pursue in senior school.
- Suggested ITIs for admission.

Education: For Students in class XI and XII:

- Overview of professional life in terms of requirements, benefits and growth.
- Benefits of pursuing education in building a career & creating awareness about various courses.
- Providing information about the various career opportunities and job options.
- Explaining about the procedures of self-employment, procedures of starting a business benefits and challenges and creating awareness about the various government schemes and facilities.
- Identifying courses to pursue in college, primary career path, and alternative career path.
- Suggested colleges for higher studies and access to internships and jobs and information on government job openings and the application process.



Geographical Area: KR Puram & Chromepet, Chennai

Project: Skill Development & Livelihood

- Capgemini LEAP Career Academy started in KR Puram in January 2016 and at Chengalpattu in March 2016.
- The Chengalpattu Academy was shifted to Chromepet in July 2017.
- The project has completed its 4th year and has been renewed for another 3 years as of now.
- EduBridge has been successfully running the new Data Analytics Course, which was introduced in Year 3.
- EduBridge trained a total of 3075 candidates through the Academies and College Outreach Programs

KR Puram 2019-20 – 115 candidates Chromepet 2019-20 – 177 candidates

Objectives:

- In India the rate of employment among youth is 13.5 percent. Without proper industry-oriented skills, many youth end up working in the largely unregulated informal sector. In partnership with EduBridge under Capgemini's CSR support, Anirban rural Welfare Society's aim is to empower youth from rural and semi-urban areas with industry-specific skills to make them competent so that they can get jobs easily and compete with their urban peers in the highly competitive job market.
- Creating employment emportunities for rural-youth through skilling.
- Providing placement services by partnering with industry.

Courses offered at the Academy and the Colleges include:

Courses Offered 2019-20					
Courses	Duration				
Test Engineer (IT Sector)	530 Hours				
Associate Analytics (IT Sector)	530 Hours				
Software Developer (IT Sector)	530 Hours				
Transaction Process Executive (F&A) (Banking Sector)	340 Hours				







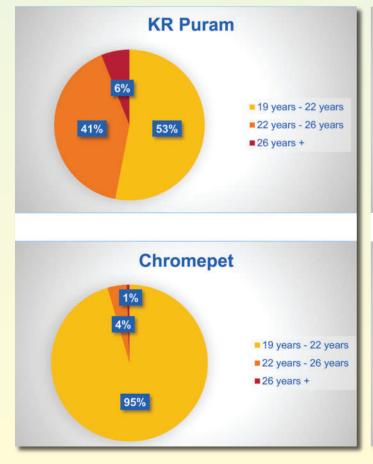
Chromepet Results:

Batch No	Course Name	Incepted Candidates	Dropouts	Trained	Placed
3395	Transaction Process Executive	35 Candidates	0	35	32
3414	Transaction Process Executive	25 Candidates	2	23	21
3472	Associate Analytics	30 Candidates	7	23	21
3637	Transaction Process Executive	25 Candidates	0	25	19
3700	Associate Analytics	33 Candidates	0	0	In progress
3748	Transaction Process Executive	29 Candidates	0	0	In progress

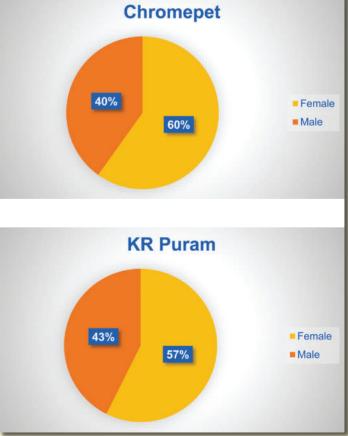
RK Puram Results:

Batch No	Course Name	Incepted Candidates	Dropouts	Trained	Placed
3263	Associate Analytics	26 Candidates	6	20	In progress
3438	Test Engineer	25 Candidates	5	20	In progress
3532	Associate Analytics	40 Candidates	4	0	In progress
3549	Transaction Process Executive	24 Candidates	13	11	In progress

Age Analysis



Gender Analysis





Activity 1: Different classroom and outdoor activities.

Different classroom and outdoor activities were organized for the students at the RK Puram Centre. The key objective of these activities was to boost the confidence and self-esteem of the students. Some of these activities also helped the students understand the career fields and industries they had chosen, interact with corporate leaders, as well as build a highly professional approach. The HR team had a very good interaction with the trainees and they brought out their hidden talents by engaging them.



Activity 2: Data Analytics Students interacting with foreign clients.

Data Analytics Students interacted with foreign clients and delegates from various countries. The foreign delegates reached the centre and received a warm welcome from the candidates of the Data Analytics Batch in the traditional Indian manner. After that, the centre team and the delegates assembled in the classroom and the centre manager briefed the delegates about the courses that we offer and the kind of training we conduct. The delegates started interacting with the entire team and asked questions about the challenges faced and how they were tackled. This was followed by a team-building activity with the delegates and also one-one discussions between the delegates and the candidates.



Activity 3: Team building activity with the foreign Clients.

In this interesting team building activity, the participants were given dismantled bicycle parts and each team had to assemble them within the set time limit. The participants comprised both trainees and foreign clients. Trainees understood the value of teamwork to achieve the targets within a specific timeframe. Every trainee received a bicycle as a token of appreciation from Capgemini.



Activity 4: Interaction with the Capgemini CSR and Chrysalis Team.

The session was started with the introduction of EduBridge and CSR. The centre team discussed the programmes that we conduct, which was followed by the interaction of the team members with the trainees at the centre. The trainees gained knowledge of group discussions and how to crack an interview and the importance of soft skills and aptitude.



Activity 5: Guest Lecture about the evolving IT landscape.

Mr. Uvanesh explained the necessity of integrating emerging technologies in an evolving IT landscape. To enable this, ITes are required to control the maintenance costs, improve enduser experience and upgrade hardware and software to facilitate responsiveness. The Students had many doubts which were clarified and learnt about the importance of IT-background Processes and prevalent placement opportunities in the IT Sector.



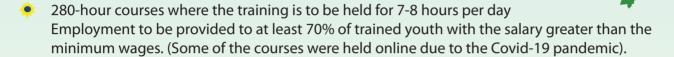
Geographical Area: Guwahati, Assam





Project: Indus-Saksham Skill Development Project April 2019- March 2020

- In pursuance of its Corporate Social Responsibility, IndusInd Bank, decided to introduce skill development training to create a skilled workforce in the BFSI and Retail sectors by imparting relevant skills and thereby providing livelihood opportunities to underprivileged and unemployed youth of India under its Indus-Saksham programme.
- Total of 400 youth are to be trained in a year through the IndusInd "Indus-Saksham", Residential Skill Academy and non-residential Centres at Guwahati.



Joint certifications from NSDC, IndusInd and EduBridge to be provided to all students who successfully complete the training. Additionally, a majority of the students who completed their training were also placed subsequently with decent salaries.

Nature of Intervention

- * ARWS along with Indus Saksham Training Academy (a CSR initiative of Indus Ind Bank) decided to conduct skill development programmes through an academy setup that would impart various courses for rural and semi-urban unemployed youth.
- Fully functional state-of-the-art residential academy (Indus Saksham Training Academy) with both Residential and Non-Residential batches running.
- The centre has a full team of 5 employees including the Centre Manager, 2 Trainers, 1 Social Worker and a Counsellor.
- 234 students have been enrolled in the Indus-Saksham academy and we have completed the training of 131 students.
- The students have been mobilised from different areas like Barpeta, Nalbari, Narengi, Sivasagar, Dibrugarh, Goalpara, Bongaigaon, Golaghat, Morigaon, North Lakhimpur, Dhubri Etc.





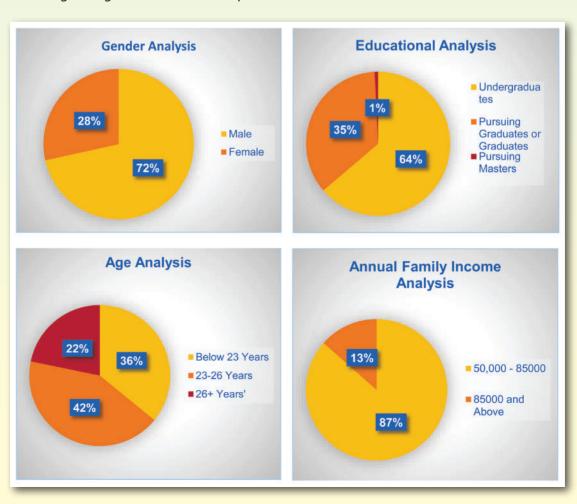




OVERALL SUMMARY – Guwahati Centre April 2019 to March 2020							
Metrics Residential Non-Residential Total							
Number of students enrolled 183 51 234							
Number of students under training 64 0 64							
Number of candidates who completed training 96 35 131							
Number of candidates placed 59 21 80							
Number of candidates under placement	27	10	37				

The objective of the programme is to transform the lives of the underprivileged youth by giving them employment linked skill training & placing them with corporates with salaries above the minimum wages. We mobilise youth keeping in mind the following parameters: Inclusion of women, Inclusion of youth whose family income is very low and youth who have not been able to benefit from the formal educational system (non-graduates).

- As per the gender Impact this programme has created, 28% of the candidates are female, which shows the level of interest these courses are generating among the female population.
- The following charts summarize candidate profiles to help understand their backgrounds.
- Most of the candidates that have enrolled for the programme are between 18 to 26 years.
- Corporate work force has a high demand for these age groups and hence, this programme has provided an answer to the growing need of skilled manpower across sectors.





Success Story 1: Rahul Shukla

22-year-old Rahul Shukla from Nalbari, Assam is from a financially distressed family. His father Manoj runs a small shop, the income from which dropped significantly during the post-covid crisis. Despite the odds, he managed to complete his graduation with an average percentage. He then wanted to shoulder the responsibility of his family, but the lack of industry-specific skills and communication skills meant that he was unable to secure employment with a growth trajectory. He was counselled by the Indus Saksham Academy team in Guwahati and decided to join the BFSI course. With his polished communication skills and thorough knowledge of the sector, he was selected by SBI Credit Sales in the Airport Department. His current take-home salary is INR 25,000/- per month. He is grateful to his mentors at the academy.



Success Story 2: Soptam Deb

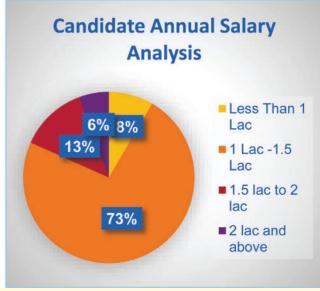
23-year-old Soptam Deb from Lumding is from a family background where the finances were always stretched. The shop which his father Bhulu owns just provided enough to make ends meet. Despite these challenges, Soptam managed to complete his graduation from the local government college and immediately after receiving his results started searching for a job to support his family. He decided to join the Indus Saksham Academy in Guwahati. Initially, he made slow progress; however, with the encouragement of his trainers, he developed soft skills, industry-specific skills and was able to communicate with confidence. He now works with SBI Credit Card Retail Banking and draws a salary of 21,278 per month. His family is very happy with his decision.



Placements as the Key Outcome of the Intervention:

- A total of 80 candidates have been placed in different corporates such as Brand Factory, Axis Securities, Bajaj Capital, Ranstad, Royal Enfield, Satin Micro Finance, Teamlease, Reliance Trendz, Unnaco Finance, Himalaya Opticals, Future Group, HDB Finance, HDFC Bank, IDFC Bank, SBI Bank, Etc.
- Average salary of INR 11,200 pm.
- The Programme was able to place candidates with salaries as high as INR 21,000 p.m.
- Here we have noticed that most of the candidates observed a 300-400% increase in their family income due to being placed in jobs with good CTC recruiters.







3

Geographical Area: Kerala & Tamil Nadu

Project: Skill Development & Livelihood (Decorative Painting upskilling)

- In pursuance of its Corporate Social Responsibility, Akzo Nobel, decided to provide skill development through the Decorative Painting Executive course (upskilling), catering to the needs of upgrading the skillset of paint applicators in Kerala and Tamil Nadu.
- The first batch was launched in January, 2019 and we achieved the target of upskilling 320 contractors by the month of May.
- Total number of contractors upskilled in a span of 5 months was 324.
- Joint certifications from NSDC, Akzo Nobel and EduBridge were provided to all the candidates who successfully completed the course.
- The training duration varied from 3 to 4 days depending on the availability and number of contractors. The contractor list was shared by Akzo Nobel & EduBridge ensured their presence for the training.

Mobilization, Enrollment and Inception:

- Contractors were contacted through Akzo leads or by field visits, where candidates are reached out to via their phone numbers and counselled.
- EduBridge ensured that the candidates were present for the training through counselling & regular phone calls.
- Once mobilisation activities were conducted, contractors visited the centre and inquired about the programme and course structure. Once they decided that they would like to enroll for the programme, they were counselled by the student counsellors and the training commenced.
- As the training duration is just 4 days, contractors were incepted on the first day itself.
- At the end of the 4-day training period, each contractor was paid INR 250 per day for the number of training days they were present on.
- The remuneration was calculated bearing in mind the loss in pay of contractors (who attended the workshop) and the new skill sets that were imparted on the different aspects of paint application.





Project: Skill Development & Livelihood (Decorative Painting upskilling)

- Most of the contractors that enrolled for the programme were between 21 to 40 years, which showed that experienced contractors were more inclined towards upskilling and improving their skillsets.
- Contractors were interested in upgrading their knowledge and bringing themselves up to the mark on industry standards and best benchmark practices.
- The majority of the contractors enrolled were school dropouts. This programme trained them with necessary skills, made them job-ready and also facilitated placements with better salaries.
- The contractors have been trained and upskilled on current industry practices. The skillsets provided to them would help them in getting better opportunities as they have been certified and upskilled based on industry parameters. The contractors have been provided with in-depth knowledge about the current paint application practices that are in demand.
- Improvement in the Employment Quotient: Upskilled contractors are much better placed in the industry compared to a regular paint applicator as they have been certified and provided with the necessary skills for the job. The contractors know the current trends which are in practice and this greatly improves their employability.
- Joint Certifications (Akzo Nobel, NSDC and EduBridge) were provided to all the trained participants. This certification will help participants in getting better jobs, even at a later stage in their lives.







Organisational Details of ARWS

Staffers and volunteers

Category	No of Members:	Male Members:	Female Members:
Staffers	32	9	23
Consultants	2	1	1
Volunteers	18	3	15
Total	45	13	39

Diligence Documents:	Reference Number:	Validity of Registration: DD/MM/YYYY
Society Registration Act XVI 1962, West Bengal	S/11/925/2000-2001	One Time
Renewal of Registration	ID No S1L925 GRN: 19-2017 18-01188 1989-1 GRN Date: 22.11.2017 BRN: 114375542	Yearly
Section 12A of the IT Act 1961	U/S 80G DIT(E)/8048E/120/05-06	One Time
Section 80G(5)(VI) of the IT Act 1961	U/S 80G Perpetuity : DIT(E)/344 8E/120/05-06	One time as per consequent upon omission of the proviso to sec U/S 80G(5)(VI) of the IT Act read with CBDT circular dated 27.10.2010
Permanent Account Number (PAN)	AAAAA8176A	One Time
FCRA Registration Number	FCRA No. 147110790 dated 24.01.2007	Valid for five years till 31/01/2021
FCRA Return	Submitted on 9/11/2018	Yearly
TAN Number	CALA19112C	One Time
Credibility Alliance	CA/12/2016	Valid till 14/04/2021
Darpan ID	WB/2017/0181756	One Time

Organisational Details of ARWS

Name of the organisation:	Anirban Rural Welfare Society
Nature of the society:	Society
Postal Address:	Village Gondia, PO-Bhadura, PS-Ramnagar, Diamond Harbour, South 24 Parganas, Pin code-743504, West Bengal.
Telephone Numbers:	+91 (033) 2428-4515, +91 9831237210
Email:	info@anirban.org.in, anirbanrural@gmail.com
Website:	www.anirban.org.in
Contact person & designation:	Dr Md. Sahajahan Sheikh, Secretary, Ph no: +91 9831237210
Alternative contact person:	Ms Premlatha Ramaswamy, Ph no: +91 9674438398)

Details of the members in 2019-20

S/N	Name:	Post Held:	Address:	Occupation:
1	Mr. Dinanath Das	President	Vill & PO-Bhadura, PS-Ramnagar, Dist-S 24 PGS, West Bengal, Pin-743504	Retired Head Master of High School
2	Mr. Tapan Kumar Dutta	Vice President	Vill-Borada, PO-Bhadura, PS-Ramnagar, Dist-S 24 PGS, West Bengal, Pin-743504	Retired Manager, Indian Statistical Institute
3	Dr. Md. Sahajahan Sheikh	Secretary	Vill Gondia, PO-Bhadura, PS-Ramnagar, Dist-S 24 PGS, West Bengal, Pin-743504	Doctor
4	Ms. Soma Mondal	Treasurer	Vill Sankarparulia, PO-Bhadura, PS-Ramnagar, Dist-S 24 PGS, West Bengal, Pin-743504	Headmistress
5	Mr. Sekh Fariduddin Nazir	Member	Vill-Gajipur, PO Kukrahati, PS-Sutahata Purba, Dist-Midnapur, West Bengal, Pin-721658	Teacher
6	Salil Kumar Kanji	Member	Vill-Mudipur, PO Panarhat, PS-Ramnagar, Dist-S 24 PGS, West Bengal, Pin-743504	Retired Headmaster of High School
7	Subir Deb Sarkar	Member	Vill-Mala, PO Mohirampur, PS-Falta, Dist-S 24 Parganas, West Bengal, Pin-743504	Medical Representative

Organisational Details of ARWS

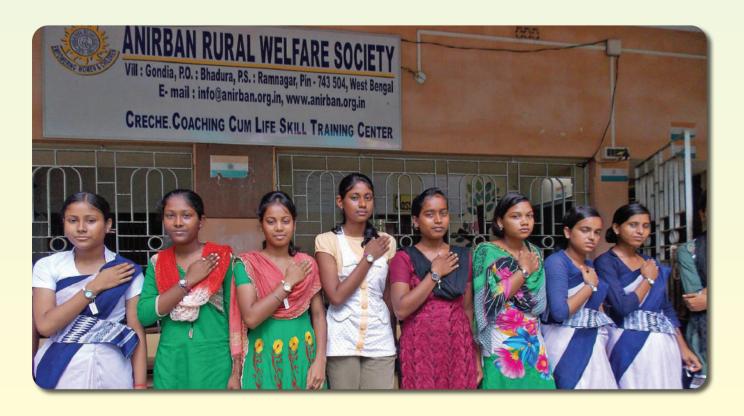
Transparency Disclosures

- No remuneration, sitting fees or any other sort of compensation was paid to any Board Members
- No remuneration paid per month to any Board Members
- No travel reimbursement made to Board Members attending Board Meetings
- Remuneration paid to the highest paid staff Rs 25000, Rs 7500 and Rs 5000 per month
- Total cost of National travel by any staff during a year: NIL
- Remuneration of the lowest paid staff members (part time) is Rs 3000
- Total cost of International travel by all staff and board members during the year 2019-20: NIL
- Details of Board Members who have received remunerations/reimbursement during the last financial year: Not Applicable

Remuneration to the Staff:

Organisation Head	Amount INR:	Per Month:
Highest paid part-time	7500	Yes
Lowest paid part-time	3000	Yes
Consultants	25000	Yes

Salary Distribution in (INR)	Salary Range			
	Male	Female	Total	
<5000	1	15	16	
5000-10,000	4	4	8	
10001-20,000	4	4	8	
>25000	1	1	2	
	10	24	34	



G. CHOUDHURY & RSSOCIATES
CHARTERED ACCOUNTANTS

website www.gcaca.in e mail gcakol@gcaca.in 7/1, Babu Lal Lane 1st Floor, Kolkata-700 007 Mobile : +91 97350 64000 : +91 97350 84000

FORM NO. 10B [(See rule 17B]

AUDIT REPORT UNDER SECTION 12A(b) OF THE INCOME TAX ACT, 1961, IN THE CASE OF CHARITABLE OR RELIGIOUS TRUSTS OR INSTITUTIONS

We have examined the Balance Sheet of ANIRBAN RURAL WELFARE SOCIETY, Village Gondia, PO Bahudra, PS Ramnagar, South 24 Parganas, West Bengal - 743504, PAN AAAAA8176A, as at 31st March, 2020 and the Income & Expenditure Account for the year ended on those dates which are in agreement with the books of account maintained by the said trust or institution. We have obtained all the information and explanation which to the best of our knowledge and belief were necessary for the purposes of the audit. In our opinion, proper books of account have been kept by the head office of the above named trust visited by us so far as appear from our examination of the books.

We have conducted our audit in accordance with auditing standards generally accepted in India. Those Standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

These financial statements are the responsibility of the trust's management. Our responsibility is to express an opinion on these financial statements based on our audit.

In our opinion and to best of our information and according to the information given to us, the said accounts read with Significant Accounting Policies and Notes to Accounts in Schedule –"B" give a true and fair view –

- in the case of the Balance Sheet, of the state of affairs of the above named trust / institution as at 31st March, 2020; and
- (ii) in the case of the Income & Expenditure account, of the surplus (excess of Income over Expenditure) of its accounting year ending on 31st March, 2020.

The prescribed particulars are annexed hereto.

For G. CHOUDHURY & ASSOCIATES

CHARTERED ACCOUNTANTS

PARTNER

Place: Kolkata.

Date: 14th January, 2021

Firm Regn No. 3100031

NAME : DEVANSHU KEDIA ADDRESS: 7/1 Babulal Lane, Kolkata 700 007

Membership No. 309113 UDIN: 21309113AAAAAI1572

ANIRBAN RURAL WELFARE SOCIETY Village Gondia, PO Bhadura, PS Ramnagar, South 24 Parganas, West Bengal - 743504

RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDING 31ST MARCH, 2020

PARTICULARS	₹	₹	PARTICULARS	₹	3
To Opening Balance:			By General Section A/c:	(4)	A STATE OF THE PARTY OF THE PAR
Cash in hand	24,237		Bank Charges	189	
Cash at bank	\$3.58\$\$\$\$.07		Driver Salary	54,700	
Axis (FCRA)	6,23,332		Foreign Inward Remittance Charges	4,779	
Axis	32,08,531		Postage and Courier	21,564	
БВГ	43,751		Printing and Stationery	79,645	
Kotak Mahindra Bank	2,18,276	41,18,127	Repairs and Maintenance	58,920	
	2,10,2.9	11,10,11	Eco Friendly Items	45,000	
			Staff Honorarium	2,18,053	
			Communication Expenses	15,678	
			Travelling and Conveyance	2,748	
			Pharmancy Licences		
To F.C.R.A. A/c				1,700	
	X 1 10 700		Exgratia	32,000	
Education, Non-Formal	61,19,708		Miscellaneous Expenses	96,254	
Education and Sponsorship	6,79,734		Sanitizer Expenses	84,850	
CSR-Life Skill Training\Career Academy	6,60,344		Accounting Charges	21,000	
Construction of OPD and Pharmancy Clinic	5,09,400		Tax deducted at source	52,54,918	
TDS A.Y.18-19	4,390		TDS Filing Fees	8,850	
Bank Interest	58,124	80,31,700	Audit Fees	9,440	60,10,28
To General Section A/c:					
Education, Non-Formal	92,51,677				
Education and Sponsorship	1,79,42,370				
Swachh Bharat Abhiyan	4,49,000				
Membership Fee	20,000				
Pharmancy & Diagnostic	26,570	1.5			
CSR-Life Skill Training\Career Academy	2,73,67,603				
Manpower Service	11,79,000				
Sales	45,558				
Bank Interest	80,238	5,63,62,015			
To Balance B/F		6,85,11,842	By Balance B/F		60,10,28
			By F.C.R.A. Projects:		
			Life Skill and Vocational Training A/c:		
			Miscellaneous Expenses		
			Trainer's Honorarium	66,658	
3			Training Materials	45,000	1,11,65
			Non - formal Education A/c:		
			Health Sponsorship	3,89,194	
			Education & Sponsorship	11,02,838	
			Miscellanous Expenses	2,48,257	
			Teacher's Honorarium	5,55,500	
			Nutrition	1,85,260	24,81,0
			Animal Husbandry Project		6,36,1
			H.I.V. Education and Prevention A/c:	250005	
	5.5		Electricity	25,275	
			Rent	72,000	97,2

Anirban Rural Welfare Society

Dina nath Das.

Presi 1 d

Anirban Rural Welfare Society In led . Salgalan shiph

Secretary

Anirban Rural Ws and Society

ANIRBAN RURAL WELFARE SOCIETY Village Gondia, PO Bhadura, PS Ramnagar, South 24 Parganas, West Bengal - 743504

RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDING 31ST MARCH, 2020

<u>PARTICULARS</u>	₹	₹	PARTICULARS	₹	₹
To Balance B/F		6,85,11,842	By Balance B/F		93,36,415
			Health A/c: Health Camps and Treatment Honorarium - Health	1,81,140 15,800	1,96,940
14			By Livelihood A/c: CSR life skill training		4,73,21,255
			By Exp for OPD and Pharmancy		13,11,708
			By Purchase		1,82,709
*			By Medicine for Children		3,37,870
			By Swachh Bharat Abhiyan		4,85,595
			By Give A Hand-Sanitary Napkin		2,73,740
			By Mobile Medicare Unit		11,62,28
			By Investment & Advances		3,85,00
			By Exp for Construction of school		8,33,699
			By Balance B/F		6,18,27,21
			By Closing Balance: Cash in hand Cash at bank Axis (FCRA) Axis Bandhan Bank Bandhan Bank Indusind Bank SBI Kotak Mahindra Bank	81,258 30,11,841 29,89,705 18,900 17,670 2,77,783 1,70,702 1,16,772	66,84,63
	8	6,85,11,842		<u></u>	6,85,11,84

In terms of our report of even date annexed

For G. CHOUDHURY & ASSOCIATES CHARTERED ACCOUNTANTS Firm Regn. No. 33003E

DEVANSHU KEDIA PARTNER Membership No. 309113

UDIN: 21309113AAAAAI1572

Place: Kolkata Date: 14th January, 2021 Dina nath Des Fo. eld. Sahajahan Shiek Soma Mandal

Dinanath Das
President Dr. Md. Sahajahan Shiekh Soma Mandal

Anirban Rural Welfare Society

Dina nath Das.

President

Anirban Rural Welfare Society Anirban Rural Welfare Society

ANIRBAN RURAL WELFARE SOCIETY

Village Gondia, PO Bhadura, PS Ramnagar, South 24 Parganas, West Bengal - 743504

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2020

EXPENDITURE	₹	₹	INCOME	.₹	₹
To General Section A/c		7,54,190	By General Section A/c:		
To Purchases		1,77,353	By Sales		41,124
To F.C.R.A. Project A/c:			Education, Non-Formal CSR-Life Skill Training\Career	92,51,677	
Life skill & Vocational Training	1,11,658		Academy	2,73,67,603	
Non - Formal Education	24,81,049		Membership Fee	20,000	
			Pharmancy & Diagnostic	26,570	
H.I.V. Education and			Manpower Group Service Pvt Ltd	11,79,000	
Prevention	97,275		Capgemini	1,79,42,370	
Health	1,96,940		Swachh Bharat Abhiyan	4,49,000	5,62,36,220
Animal Husbandry Project	6,36,145		VA.		
Leap Livelihood Project	5,25,49,180		By F.C.R.A. A/c:		
Exp for OPD and Pharmancy	8,26,300		F. Mary Foundation	10,94,748	
Medicine for Children	3,37,870		Sky Children	48,06,530	
Swachh Bharat Abhiyan	4,85,595		Vital	12,35,998	
Give A Hand-Sanitary Napkin	53,200		Le Book Humanitare	1,51,152	
Mobile Medicare Unit	11,62,284	5,89,37,496	Noemi Devannes	20,414	
			Monde Par La	6,60,344	79,69,186
To Depreciation		3,49,555			
10			By Bank Interest		1,38,362
			By Closing Stock		1,36,229
To Surplus carried over					
to Corpus Fund		43,02,526			
	2	6,45,21,120		-	6,45,21,120

In terms of our report of even date annexed

For G. CHOUDHURY & ASSOCIATES CHARTERED ACCOUNTANTS Firm Regn. No. 310003E

DEVANSHU KEDIA PARTNER

Membership No. 309113 UDIN: 21309113AAAAAI1572

Place: Kolkata Date: 14th Jamery, 2021

President

Anirban Rural Welfare Society

Dina noth Das.

President

Dina neth Des. Sn. eld. Sakajahan Shish
Dinanath Das Dr. Md. Sahajahan Shiekh

Secretary Anirban Rural Welfare Society

In . led . Sakajahan Shirt

Secretary

Soma Mandal Soma Mandal

Anirban Rural Welfare Society

Soma Mandal Treasurer

ANIRBAN RURAL WELFARE SOCIETY
Village Gondia, PO Bhadura, PS Ramnagar, South 24 Parganas, West Bengal - 743504

SCHEDULE - "A" OF FIXED ASSETS FORMING PART OF THE BALANCE SHEET AS ON 31ST MARCH, 2020

SL		Rate of	Gross Block as	Addition/	Gross Block as on		Depreciation		Closing	Closing W.D.V.
No	Fixed Assets	Depreciatio				As on 01.04.19	For the Year	Total as on	W.D.V. as on	
		n .	on 01.04.19	(Deductions)	31.03.20		3) 189	31.03.20	31.03.20	as on 31.03.19
1.	BUILDING	10%	79469496655		v. Druksestovi	28	2020/2002	5000000000	rerestrator.	briggerous
	Training Centre	1	4,79,223		4,79,223	1,96,246	28,297	2,24,543	2,54,680	2,82,97
	School Building	1	11,19,189	8,33,694	19,52,883	2,19,846	1,31,619	3,51,465	16,01,418	8,99,34
	OPD and Pharmacy	1	34,09,982	4,85,408	38,95,390	*	*	-	38,95,390	34,09,985 5,35,445
	Computer Training Centre	1 1	5,35,445		5,35,445				5,35,445	5,35,44
2.	FURNITURE & EQUIPMENT	10%								
1250	Furniture	1	1,87,481	2	1,87,481	67,514	11,996	79,510	1,07,971	1,19,96
3.	PLANT & MACHINERY	15%				- 1				
3.	Sanitary Napkin Machine	15%		2,20,540	2,20,540	\$	16,540	16,540	2,04,000	
	1.5									
4.	PLANT & MACHINERY	15%	22.244		20.044	46,825	6,223	53,048	35,268	41,49
X: 1	Training Equipments	1 1	88,316		88,316	46,825	0,223	55,048	33,200	41,47
5.	COMPUTER	40%				19 X				
- 1	Computer	1 1	1,05,864		1,05,864	86,291	7,829	94,120	11,744	19,57
	Tally software	16	21,240	4	21,240	4,248	6,796	11,044	10,196	16,99
6.	Motor Car	1 . 1	- 1		0.			40		
100	Ambulance	15%	11,00,043	-	11,00,043	1,65,006	1,40,255	3,05,261	7,94,782	9,35,03
\dashv	GRAND TOTAL:		70,46,782	15,39,642	85,86,424	7,85,976	3,49,555	11,35,531	74,50,893	62,60,80

Anirban Rural Welfare Society

Dine note Des.

President

Anirban Rural Welfare Society An. led . Salgohan Shirt

Secretary

Anirban Rural Welfare Society Soma Mandal Treasurer



ANIRBAN RURAL WELFARE SOCIETY Village Gondia, PO Bhadura, PS Ramnagar, South 24 Parganas West Bengal 743504,

Year ended March 31, 2020

Schedule - "B"

Significant Accounting Policies and Notes on Accounts:

1. Basis of Accounting

The trust adopts the mercantile system of accounting and recognizes income & expenditure on accrual basis except audit fees and filing fees, which has been accounted on cash basis.

2. Investments

Investments are long term in nature and valued at cost.

Notes of Accounts:

None

In terms of our report of even date annexed

For G. CHOUDHURY & ASSOCIATES

CHARTERED ACCOUNTANTS

Firm Regn No. 310003E Wevanoh Breeds KATA

DEVANSHU KEDIA

PARTNER

Membership No. 309113

UDIN: 21309113:AAAAAI1572

Dinanath Das

Dina noth Des. In led Sakyakan Shire Soma Manda Dr. Md.Sahajahan

Soma Mandal

Sheikh

Place: Kolkata

Date: 14th January, 2021

Anirban Rural Welfare Society

Dina neth Das.

Presi Sh. red. Palgialian Shireh

Secretary

Anirban Rural Welfare Society

Anirban Rural Wellare Society

ANNEXURE

STATEMENT OF PARTICULARS

I.	Application of income for charitable or religious purpose		
1.	Amount of income of the previous year applied to charitable or religious purposes in India during that year.	•	6,07,04,002
2.	Whether the * trust / institution has exercised the option under clause (2) of the explanation to Sec. 11(1)? If so, the details of the amount of income deemed to have been applied to charitable or religious purposes in India during the previous year.	ı	NO
3.	Amount of income accumulated or set apart* for application to charitable or religious purposes, to the extent it does not exceed 15 per cent of the income derived from property held under trust wholly* for such purposes.	(3)	36,80,889
4.	Amount of income eligible for exemption under section 11 (1) (c) (Give details)	:	NO
5.	Amount of income, in addition to the amount referred to in item 3 above, accumulated or set apart for specified purposes under section 11(2).	:	NO
6.	Whether the amount of income mentioned in item 5 above has been invested or deposited in the manner laid down section 11(2)? If so, the details thereof.	:	NO
7.	Whether any part of the income in respect of which an option was exercised under clause (2) of the Explanation to section 11(1) in any earlier year is deemed to be income of the previous year under section 11(1B)? If so, the details thereof.	i	NO
8.	Whether, during the previous year, any part of income accumulated or set apart for specified purposes under section 11(2) in any earlier year.	•	NO
(a)	has been applied for purposes other than charitable or religious purposes or has ceased to be accumulated or set apart for application thereto, or	i	NO
(b)	has ceased to remain invested in any security referred to in section 11(2) (b) (i) deposited in any account referred to in section 11(2) (b) (ii) or section 11 (2) (b) (iii), or	;	NO
(c)	has not been ulilised for purposes for which it was accumulated or set apart during the period for which it was to be accumulated or set apart, or in the year immediately following the expiry thereof?	•	NO
	If so, details thereof Anirban Rural Welfare Society	:	NO
	Anirban Rural Welfare Society Anirban Rural Welfare Society Anirban Rural Welfare Society Soma Mandal Treasurer	The same of the sa	

	a		
п.	Application or use of income or property for the benefit		
	of persons referred to in section 13(3)		
1.	Whether any part of the income or property of the * trust/institution was lent, or continuous to be lent, in the previous year to any person referred to in section 13(3) (hereinafter referred to in this Annexure as such persons)? If so, give details of the amount, rate of interest charged and the nature of security, if any	ı	NO
2.	Whether any land, building, or other property of the trust / institution was made, or continued to be made, available for use of any such person during the previous year? If so, give details of the property and the amount of rent or compensation charged, if any.	ī	NO
3.	Whether any payment was made to any such persons during the previous year by way of salary, allowance or otherwise? If so, give details	Ī	NO
4.	Whether the services of the * trust / instution were made available to any such person during the previous year ? If so, give details thereof together with remuneration or compensation received if any	:	NO
5.	Whether any share, security or other property was purchased by or on behalf of *trust / institution during the previous year from any such persons? If so, give details thereof together with the consideration paid	9	NO
6.	Whether any share, security or other property was sold by or on behalf of *trust / institution during the previous year to any such persons? If so, give details thereof together with the consideration received.		NO
7.	Whether any income or property of the * trust / institution was diverted during the previous year in favour of any such person? If so, give details thereof together with amount of income or value of property so diverted	1	NO
8.	Whether the income of property of * trust / institution was used or applied during the previous year for the benefit of any such person in any other manner? If so, give details.		NO
*	Strike out whichever is not applicable.		
<u>2</u>)	G KONDAT	S-S-SELINIES X-S-SELINIES X-S-S	
	Disea with Das: of 121. In harakan shutch	Rural Welfare	1.0

Treasurer

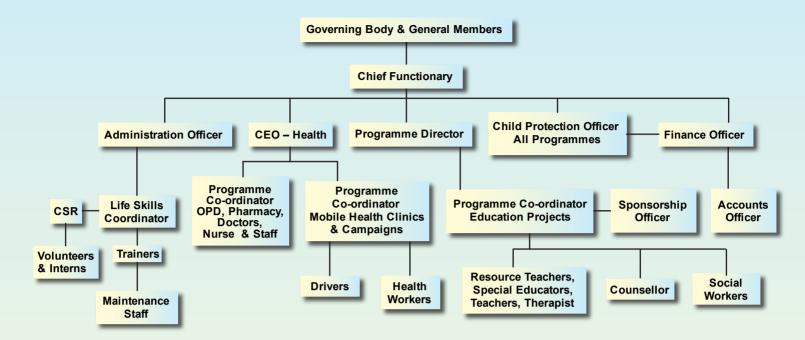
RECEIPTS To Opening Balance:				
To Opening Balance:	\$ \	UTILIZATION	Ž Ž	
Cash in hand		· By Life Skill and Vocational Training	87,000	
Cost of Costs		By Non Formal Education	8,81,230	
TDS Receivable A.Y.2018-19	79,69,186 4,390	By Health	1,37,800	
F.C.K.A. Dank Interest	471790	By OPD and Pharmacy	960'66'6	
		By Education & sponsorship	10,75,379	
		By Animal Husbandry	6,36,145	
		By Purchase	1,30,961	
		By Administrative & Other Expenses	5,88,206	
		By Exp for Construction of school	8,33,694	
		By Give A Hand-Sanitary Napkin	2,73,740	
	3	By Closing Balances: Cash in hand Cash at Bank	30,11,841 30,11,841	
	86,55,032	8	86,55,032	
In terms of our report of even date annexed For G. CHOUDHURY & ASSOCIATES CHARTERED ACCOUNTANTS Firm Regn. No. 310003E Clevaryle Access (2) DEVANSHU KEDIA PARTNER		Dina note Deb of Led Sahajahan Shiekh Soma Mandal Dr. Md. Sahajahan Shiekh Soma Mandal President Secretary	Soma Mandal	/
	Anirban Rural Welfare Society A Luc nath 208.	siety Anirban Rural Welfare Society	Anirban Rurel William Some	nolal

Awards and Recognitions





Anirban Rural Welfare Society - Organogram



Our Corporate Partners



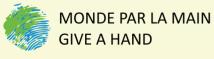










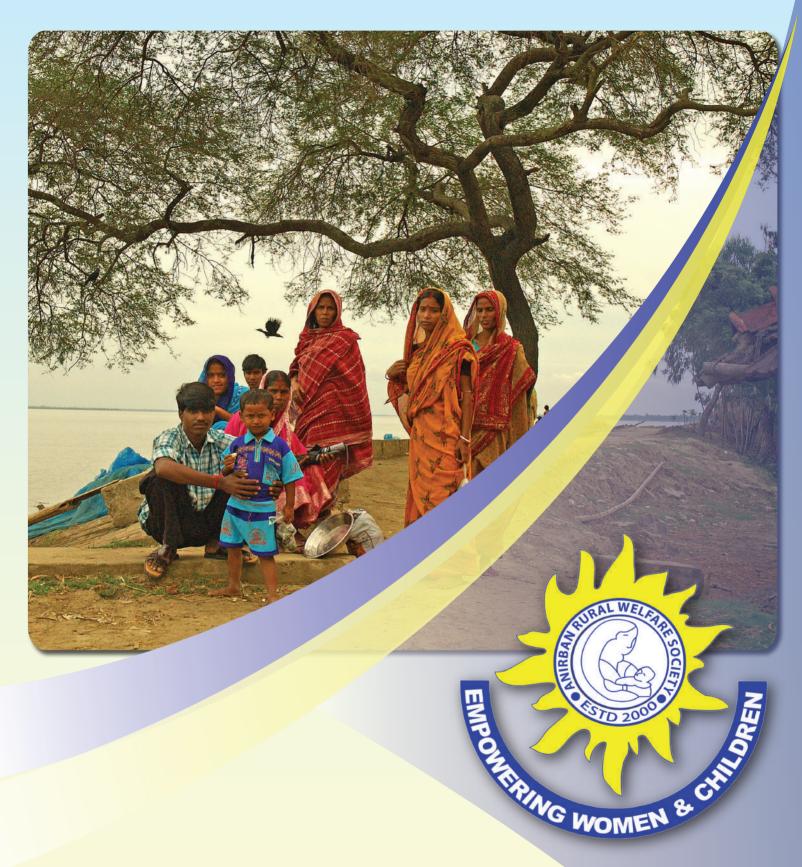








LIQUIDHUB



We thank all our corporate partners and donors for their sustained support.

Head Office: Postal Address: Village Gondia, PO - Bhadura, PS - Ramnagar, Diamond Harbour, South 24 Parganas, Pin code - 743504, West Bengal. +91 (033) 2428-4515, +91 9831237210, info@anirban.org.in

www.anirban.org.in